

June 2016

**Central Middle School
Stirling, NJ**

**Eighth Grade
Summer Reading Assignment**

Reading is food for the brain because it makes us smarter as individuals and as a society. So, please read like your future depends on it --because it does. The summer break provides an opportunity for all of us to read more at a more leisurely pace. These months also offer more opportunities for choice. So, let's take advantage of summer's little luxuries and start reading!

Students entering eighth grade in September have one required reading and one free choice reading. The required reading is Anne Frank: The Diary of a Young Girl. The free choice book should either come from the 8th grade reading list or be of an equal or higher level of rigor than the books shown on this list. School Library Media Specialist Ms. Paugh and Mrs. Pogash developed the list.

When the 2016-2017 year begins, expect to write a short constructed (open-ended) response to a question about the Anne Frank book. This will serve as a baseline-assessment in Reading-8. As you read the diary over the summer, identify at least ten new vocabulary words, write them down along with their definitions and parts of speech. In addition, for each word, copy the sentence in which it appears. The vocabulary work should be typed.

For the free choice book, complete a five by eight inch index card that states: *who, what, when, where, and how* of the book. Focus on "selling the book" to an audience that includes your peers and me. Explain why we should either read the book, or skip it. Sometimes less is more. Your response must be substantive, answering the four *W* and one *H* questions, and your recommendation to read or skip should be no longer than three sentences. Responses should be typed and pasted on one side of the index card.

The value of reading cannot be overstated. Educational research consistently has shown that independent reading is the single largest determinant of academic success. Knowing that many students read well beyond teachers' requirements, I ask that you please keep a record of all of the books that you read this summer-- not just the required ones. Parents or guardians are asked to sign next to each book completed.

All summer reading assignments will be collected during the first full week of school.

We hope that students will find their summer reading experience rewarding and enjoyable, so much so that they will continue to read independently throughout the school year.

Happy summer and happy reading!!

Mrs. Pogash
Reading Teacher

Mr. Villar
Principal

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Student's Name: _____ Period: _____

Book Title	Author	Parent's Signature	Assignment Completed (3 entries, stapled in order of dates)
<u>Anne Frank: The Diary of a Young Girl</u>	Anne Frank		

Other Books:

Book Title	Author	Parent's Signature
1.		
2.		
3.		
4..		
5.		
6.		
7.		
8.		

<p><u>Anne Frank: The Diary of a Young Girl</u></p> <p><u>Journal Entry Date:</u></p> <p><u>Character Trait (adjective):</u></p>	<p>FULL NAME:</p> <p>PERIOD:</p>
<p>On this side, write a quote that conveys a character trait (1) of Anne. Include the page number. Journal dates must be separated by at least 5 entries.</p>	<p>On this side write your reaction to the following questions:</p> <p>What is she thinking and writing about, or what event or feeling is she writing about? What is the specific situation? Who is involved?</p> <p>Is this a new or old feeling/emotion? Is it a conflict? Explain. Do not simply write yes or no. Explain and provide background information. Support your answer.</p> <p>How might she react differently if she was not in hiding from the Nazis? What circumstances would allow her to react differently?</p>
<p>YOUR REACTIONS OR FEELINGS ABOUT THIS SPECIFIC EVENT. EXPLAIN WHY YOU FELT THIS WAY. HOW DID IT MAKE YOU FEEL? WHY?</p>	